

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 30 SEPTEMBER TO FRIDAY 11 OCTOBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>1) My Last Duchess 1: https://curriculum.unitedlearning.org.uk/pupil?r=120721</p> <p>2) My Last Duchess 2: https://curriculum.unitedlearning.org.uk/pupil?r=120732</p> <p>3) London 1: https://curriculum.unitedlearning.org.uk/pupil?r=120700</p> <p>4) London 2: https://curriculum.unitedlearning.org.uk/pupil?r=120708</p> <p>5) Tissue 1 https://curriculum.unitedlearning.org.uk/pupil?r=120770</p> <p>6) Tissue 2 https://curriculum.unitedlearning.org.uk/pupil?r=120779</p> <p>7) Emigree 1: https://curriculum.unitedlearning.org.uk/pupil?r=120782</p> <p>8) Emigree 2 https://curriculum.unitedlearning.org.uk/pupil?r=120792</p>	<p>Watch the video and complete the activities directed by the speaker.</p>

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Functions Notation Sparx: U637 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the questions on page 1. Click the tick at the bottom to mark your answers. Functions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Composite Functions Sparx: U895, U448 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question 8 - 12. Click the tick at the bottom to mark your answers. Functions</p>	
	<p><u>Lesson 3</u> Inverse Functions Sparx: U996 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question 13 onwards. Click the tick at the bottom to mark your answers. Functions</p>	
	<p><u>Lesson 4</u> Click on the link and complete the Functions exam practice Functions exam practice Solutions</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Watch this video first Iteration video Then complete Sparx: U434, U168</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Watch this video Applying Iterative Processes Then try these Iteration exam questions Iteration Exam Practice Solutions</p>	
	<p><u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Scale Diagrams Sparx: U257 You will need to watch the videos carefully and make notes before trying the questions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Scale Diagrams Sparx: M112 You will need to watch the videos carefully and make notes before trying the questions</p>	
	<p><u>Lesson 3</u> Translations Sparx: U196 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Translations</p>	
	<p><u>Lesson 4</u> Reflections Sparx: U799 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Reflections</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Rotations Sparx: U696 You will need to watch the videos carefully and make notes before trying the questions Then click on the link and try the questions Rotations</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme</p>	
	<p><u>Lesson 7</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme</p>	

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SCIENCE	<p>Lesson 1 – Freebody diagrams and resultant forces - https://continuityoak.org.uk/Lessons?r=11349</p> <p>Lesson 2 – Weight and work done - https://continuityoak.org.uk/Lessons?r=7188</p> <p>Lesson 3 – Speed, distance, time and distance-time graphs - https://continuityoak.org.uk/Lessons?r=7188</p> <p>Lesson 4 – Velocity, acceleration and velocity-time graphs - https://continuityoak.org.uk/Lessons?r=7209</p> <p>Lesson 5 – Newtons laws of motions - https://continuityoak.org.uk/Lessons?r=7215</p> <p>Lesson 6 – Terminal velocity – https://continuityoak.org.uk/Lessons?r=7212</p> <p>Lesson 7 – Acceleration – https://continuityoak.org.uk/Lessons?r=7206</p> <p>Lesson 8 – Forces and braking - https://continuityoak.org.uk/Lessons?r=7223</p> <p>Lesson 9 – Forces revision – https://continuityoak.org.uk/Lessons?r=7223</p>	

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ART	<p>Continue with your mock exam work as per the week by week guide. We are on week 4 and 5, if behind make sure you catch up with the previous weeks first.</p> <p>Power checklist - Art Year 11.docx</p>	
BUSINESS STUDIES	<p>Lesson 3 - Skills Audit.pptx Lesson 04 - Market Research.pptx</p>	
COMPUTER SCIENCE	<p><u>Lesson 1</u> www.knowitallninja.com Student View go to Computer Systems module Read through 1.1 and complete the quiz achieving at least 70%</p> <p><u>Lesson 2</u> www.knowitallninja.com Student View go to Computer Systems module Read through 1.2 and complete the quiz achieving at least 70%</p> <p><u>Lesson 3</u> www.knowitallninja.com Student View go to Computational Thinking, Algorithms % Programming module Read through 1.3 and complete the quiz achieving at least 70%</p> <p><u>Lesson 4</u> Go to BBC Bitesize, read through and complete the quiz. Email results of the quiz to computer Science teacher</p> <p>Why data is represented in binary form - Boolean logic - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize</p>	
DRAMA	<p>Go on to BBC Bitesize and watch the videos and take notes for Design. You should look specifically at lighting and sound.</p>	

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 SEPTEMBER TO FRIDAY 27 SEPTEMBER

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>ENGINEERING</p>	<p><u>Lesson 1</u> Revision of 2D design</p>	
	<p><u>Lesson 2</u> Unit 1 (4/12 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 3</u> Unit 1 (5/12 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 4</u> Unit 1 (6/12 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.</p>	
<p>FOOD</p>	<p><u>Lesson 1</u> NEA 1 (3/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up. Revise Protein 1. Protein.pdf 1. Protein.pptx</p>	
	<p><u>Lesson 2</u> NEA 1 (4/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 3</u> Protein Quiz 1.1 Protein.docx NEA 1 (5/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 4</u> NEA 1 (6/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;">FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">GEOGRAPHY</p>	<p>Paper 2: London case study (L6 – 13)</p> <p>L10: Positive and negative impacts of regeneration and rebranding in the city on people (increased population, environmental quality, and economic opportunities). <i>Skills needed: Use of 12500 and 150000 OS maps to look at land use</i></p> <p>L11: Sustainable urban strategies to improve quality of life in the city (recycling, employment, green spaces, transport, affordable and energy-efficient housing). <i>Skills needed: Use of IMD/Crime data bases</i></p>	
<p style="text-align: center;">HEALTH & SOCIAL CARE</p>	<p>Health and Social Care Component 2 Revision Pack T3.docx</p>	

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HISTORY	Lesson 7 Lesson 8 Lesson 9	All lessons can be found at the link below: https://continuityoak.org.uk/Lessons Click on 'history' Click on 'Medicine through time' You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson
MEDIA STUDIES	7b. Intro to exam release Planning your content P1.pptx 7b. Intro to exam release Writing guide.pptx 8. Planning your Activity 1 Part B.pptx	
MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Continue with your exam project if unsure email Miss Hoey	

Foundation Subject	Lesson and Resources	Notes / Extension Task
<p>PRODUCT DESIGN</p>	<p>In ALL lessons improve work following the advice given in the comments.</p> <p><u>Lesson 1</u> Revise People, Culture and Society 3. People.pdf 3. People.pptx 3.1 Culture and society.pdf 3.1 Culture and society.pptx</p> <p>Section A (Research) Specialised research. You will benefit from adding further design inspiration. You could research how children learn, how a particular product or material is made, or research the designs of one of the AQA recommended designers: 50. Design and making The work of others.pdf 50. Design and making The work of others.pptx</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Trend research and mood board.pptx</p>
	<p><u>Lesson 2</u> People and Culture quiz 3.1 People and culture.docx Design brief and specification</p>	<p>Product Analysis.pptx</p> <p>Research Analysis.pptx</p>
	<p><u>Lesson 3</u> Revise CAD/CAM 4. CAD CAM.pdf 4. CAD CAM.pptx Design Strategies Design Strategies.pptx</p>	<p>Brief and specification.pptx</p>
	<p><u>Lesson 4</u> CAD/CAM quiz 4.1 CAD CAM.rtf Initial design ideas</p>	

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PSYCHOLOGY	Controlling extraneous variables Research and define the terms standardised procedure, single blind, double blind, counterbalancing, randomisation Find examples of where these methods have been used within studies you covered last year	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods
	Bar charts and histograms Research how to draw a histogram and a bar chart Using random data plot an example of each one	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods
	Scatter graphs and normal distribution Research how to draw a scatter graph and practice drawing them using different data Define and describe the difference between positive skew, negative skew and normal Distribution	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods
	Range, ration, percentages. Fractions, standard form Research and practice how to perform the different skills above. This can be done using random numbers or you can make up numbers to match a psychological context	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 11 – Research Methods

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<p style="text-align: center;">RE</p>		
<p style="text-align: center;">SOCIOLOGY</p>	<p>L5 Does social class still matter.pptx</p>	<p>Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregissschool.co.uk</p>
	<p>L6 What is social power.pptx</p>	
	<p>L7 Is power more important than wealth.pptx</p>	
	<p>L8 Do men have more power than women.pptx</p>	
<p style="text-align: center;">SPANISH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every GCSE topic</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">TEXTILES</p>	<p>In ALL lessons improve work following the advice given in the comments.</p> <p><u>Lesson 1</u></p> <p>Section B: Design Specification Revise People, Culture and Society</p> <p>3. People.pdf 3. People.pptx 3.1 Culture and society.pdf 3.1 Culture and society.pptx</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Trend research and mood board.pptx</p> <p>Product Analysis.pptx</p>
	<p><u>Lesson 2</u></p> <p>People and Culture quiz 3.1 People and culture.docx</p> <p>Design Strategies Design Strategies.pptx</p>	<p>Research Analysis.pptx</p> <p>Brief and specification.pptx</p>
	<p><u>Lesson 3</u></p> <p>Initial design ideas Initial ideas.pptx</p> <p>Revise CAD/CAM 4. CAD CAM.pdf 4. CAD CAM.pptx</p>	
	<p><u>Lesson 4</u></p> <p>CAD/CAM quiz 4.1 CAD CAM.rtf</p> <p>initial design ideas Initial ideas.pptx</p>	